## MATH 405 – Introduction to Iteration and Chaos

- **Course Description from Bulletin:** Functional iteration and orbits, periodic points and Sharkovsky's cycle theorem, chaos and dynamical systems of dimensions one and two. Julia sets and fractals, physical implications.
- **Enrollment:** Undergraduate and graduate students in mathematics, science, and engineering.

Textbook(s): R.L. Devaney, A First Course in Chaotic Dynamical Systems

Supplements: Notes and recent journal articles

**Prerequisites:** Math 251,252, and one of the following: Math 332, 333, or consent of the instructor.

## **Objectives:**

- 1. Students will investigate discrete dynamical systems analytically, graphically, and numerically.
- 2. Students will develop and use criteria for classifying fixed and periodic points.
- 3. Students will generate and analyze orbit diagrams of key families of functions.
- 4. Students will understand modern definitions of chaotic (and regular) behavior.
- 5. Students will apply the central ideas to a variety of theoretical and practical questions.

## Lecture schedule: 3 50 minute lectures per week

| Course Outline: |                                                                      |    |
|-----------------|----------------------------------------------------------------------|----|
| 1.              | Iteration of real functions; discrete dynamical systems              | 5  |
| 2.              | Analysis of fixed and periodic points                                | 7  |
| 3.              | One-parameter families of functions: orbit diagrams of the quadratic | с, |
|                 | Tent, and related families, computer explorations.                   | 12 |
| 4.              | The Li-Yorke and Sharkovsky theorems                                 | 4  |
| 5.              | Chaotic systems: criteria and examples, cantor sets, conjugacy       |    |
|                 | Symbolic dynamics                                                    | 7  |
| 6.              | Singer's Theorem and its relatives                                   | 2  |
| 7.              | Newton's ( and Halley's) method                                      | 4  |
| 8.              | Additional topics as time permits                                    | 4  |
| Assessi         | ment: Problem sets 50-70 %                                           |    |
|                 | Projects 30-50 %                                                     |    |

**Syllabus prepared by**: Jerry Frank **Date**: March 2, 2006