# C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

## **Applications**

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1611
C1	Total first-time, first-year (freshman) women who applied	684
C1	Total first-time, first-year (freshman) men who were admitted	1014
C1	Total first-time, first-year (freshman) women who were admitted	466
C1	Total full-time, first-time, first-year (freshman) men who enrolled	264
C1	Total part-time, first-time, first-year (freshman) men who enrolled	2
C1	Total full-time, first-time, first-year (freshman) women who enrolled	137
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2010 admissions:		
C2	Number of qualified applicants offered a placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
C2	Is your waiting list ranked?		

- **C2** If yes, do you release that information to students?
- C2 Do you release that information to school counselors?

### **Admission Requirements**

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	Х
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degreeseeking students?

C4	Require	
C4	Recommend	Χ
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units	Units
	Required	Recommended
Total academic units	15	19
English	4	4
Mathematics	4	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies	2	2
History	0	2
Academic electives		
Computer Science	0	1
Visual/Performing Arts	0	1
Other (specify)		

## **Basis for Selection**

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

year, degree-seeking (freshma	arry adminission decis	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1	
	Very Important	Important	Considered	Not Considered
Academic			•	•
Rigor of secondary school record	Х			
Class rank		X		
Academic GPA	X			
Standardized test scores		X		
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious				Х
affiliation/commitment				^
Racial/ethnic status				X
Volunteer work			X	
Work experience			X	
Level of applicant's interest			Х	

### **SAT and ACT Policies**

28	<b>Entrance</b>	ovame
<b>-</b> 0	Entrance	exami

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test		
	scores in admission decisions for first-time, first-year, degree-seeking	Χ	
	applicants?		

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2012.

	daminosion for tall 2012.					
C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if	Not Used
		•			Submitted	
C8A	SAT or ACT			X		
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or					
	ACT					
C8A	SAT Subject Tests only				X	

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

			p	,-
C8B	ACT wit	h Writina	Component	required

C8B ACT with Writing component recommended

C8B ACT with or without Writing component accepted

Х	
	$\overline{}$

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C

C8C For admission

**C8C** For placement

**C8C** For advising

C8C In place of an application essay

SAT essay	ACT essay
X	X
X	X

**C8C** As a validity check on the application essay

C8C No college policy as of now

**C8C** Not using essay component

Х	Х

C8D In addition, does your institution use applicants' test scores for academic advising?

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C8D	Yes	No	
	Χ		

Latest date by which SAT or ACT scores must be received for fall-term admission	July 2011
Latest date by which SAT Subject Test scores must be received for	July 2011

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, C8F International (non-resident alien) students are not required to submit the ACT or SAT, although it is recommended; submission of ACT or SAT scores highly recommended for international students coming from countries where the tests are widely administered. The TOEFL is required of international students only if English was not the primary language of instruction at the school they last attended.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	Х		
C8G	ACT	Х		
C8G	SAT Subject Tests			
C8G	AP	Χ		
C8G	CLEP			•
C8G	Institutional Exam			
C8G	State Exam (specify):		•	

#### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	32% Number submitting SAT scores	130
C9	Percent submitting ACT scores	69% Number submitting ACT scores	277

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	520	670
C9	SAT Math	610	740
	SAT Writing	520	650
	SAT Essay		
C9	ACT Composite	25	30.5
C9	ACT Math	26	32
C9	ACT English	24	31
C9	ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800	16%	44%	11%
C9	600-699	38%	36%	42%
C9	500-599	32%	19%	25%
C9	400-499	14%	2%	22%
C9	300-399	1%	0%	0%
C9	200-299	0%	0%	0%
	Totals should = 100%	100%	100%	100%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	33%	30%	43%

C9	24-29	50%	47%	46%
C9	18-23	17%	20%	10%
C9	12-17	0%	3%	1%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	43%	
C10	Percent in top quarter of high school graduating class	74%	
C10	Percent in top half of high school graduating class	96%	Top half +
C10	Percent in bottom half of high school graduating class	4%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	1%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school		
	class rank:		54%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	58.90%
C11	Percent who had GPA between 3.50 and 3.74	18.40%
C11	Percent who had GPA between 3.25 and 3.49	13.60%
C11	Percent who had GPA between 3.00 and 3.24	6.60%
C11	Percent who had GPA between 2.50 and 2.99	2.50%
C11	Percent who had GPA between 2.0 and 2.49	0.00%
C11	Percent who had GPA between 1.0 and 1.99	0.00%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year		
	(freshman) students who submitted GPA:	3.92	
C12	Percent of total first-time, first-year (freshman) students who		
	submitted high school GPA:	78.40%	

### **Admission Policies**

C13 Reduced:

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?		Х
C13	Amount of application fee:		
C13		Yes	No
	Can it be waived for applicants with financial need?	Х	

C13 If you have an application fee and an on-line application option,
C13 Same fee:

C13 Same lee.	
C13 Free:	X

C13	Yes	No
C13 Can on-line application fee b	oe e	
waived for applicants with	X	

financial need?

C14	Application closing date		
C14		Yes	No
C14	Does your institution have an		
	application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:	February 2011	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent (fill in one only)

16	On a rolling basis beginning				
. •	(date):	10/1			
16	By (date):	10/1			
	Other:				
10	Other.				
17	Reply policy for admitted applic	ants (fill in one on	nly)		
17	Must reply by (date):				
17	No set date:	Х			
17	Must reply by May 1 or within				
	weeks if notified thereafter				
17	Other:				
	Deadline for bevious descrit (MANA	/DD):			
	Deadline for housing deposit (MM	(טט).	<b>¢</b> 0		
	Amount of housing deposit:	110	\$0		
	Refundable if student does not en	roll?			
7	Yes, in full				
7	Yes, in part				
7	No				
1	Deferred admission			V	Nie
8	Does your institution allow student	te to noetnone corr	ollment after	Yes	No
O	admission?	ra ro hazihane euto	omnent alter	Х	
8	If yes, maximum period of postpor	nement:	1 year		
9	Early admission of high school	students			
9				Yes	No
9	Does your institution allow high so	hool students to er	nroll as full-time,		
	first-time, first-year (freshman) stu	dente one weer or			
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