

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2022**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at [NCES.GOV](https://nces.gov)
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

	FULL-TIME			PART-TIME	
	Men	Women	Another Gender	Men	Women
Undergraduates					
Degree-seeking, first-time, first-year	387	216	0	12	5
Other first-year, degree-seeking	65	46	0	9	3
All other degree-seeking	1,338	651	0	134	32
Total degree-seeking	1,790	913	0	155	40
All other undergraduates enrolled in credit courses	3	1	0	169	54
Total undergraduates	1,793	914	0	324	94
Graduate					
Degree-seeking, first-time	688	505	0	169	79
All other degree-seeking	850	679	0	548	268
All other graduates enrolled in credit courses	3	1	0	21	7
Total graduate	1541	1185	0	738	354
Total all students	3,334	2,099	0	1,062	448

Total all undergraduates	3,125
Total all graduate	3,818
GRAND TOTAL ALL STUDENTS	6,943

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	68	439	583
Hispanic/Latino	185	609	622
Black or African American, non-Hispanic	36	142	146
White, non-Hispanic	183	1,044	1,057
American Indian or Alaska Native, non-Hispanic			0
Asian, non-Hispanic	104	489	495
Native Hawaiian or other Pacific Islander, non-Hispanic	1	2	2

Two or more races, non-Hispanic	32	116	117
Race and/or ethnicity unknown	11	57	103
TOTAL	620	2,898	3,125

Persistence**B3** Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	627
Postbachelor's certificates	0
Master's degrees	916
Post-Master's certificates	0
research/scholarship	88
Doctoral degrees – professional practice	231
Doctoral degrees – other	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Ra

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the [2022-2023](https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates) Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (fo

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federa

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	142	108	253	503
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions 	1	0	2	3
C	Final 2016 cohort, after adjusting for allowable exclusions	141	108	251	500
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	50	42	96	188

E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	47	37	88	172
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	8	1	6	15
G	Total graduating within six years (sum of lines D, E, and F)	105	80	190	375
H	Six-year graduation rate for 2016 cohort (G divided by C)	74%	74%	76%	75%

Fall 2015 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students				
B	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 				
C	Final 2015 cohort, after adjusting for allowable exclusions				
D	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)				
E	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)				
F	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)				
G	Total graduating within six years (sum of lines D, E, and F)				
H	Six-year graduation rate for 2015 cohort (G divided by C)				

For Two-Year Institutions

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

	2019 Cohort	2018 Cohort
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B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	85%
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